## SPECIALTY EXAM: RESPIRATORY

Refer to data section (table below) in order to quantify. After reviewing the medical record documentation, identify the level of examination. Circle the level of examination within the appropriate grid in Section 5 (Page3).

Performed and Documented	Level of Exam	
One to five bullets	Problem Focused	
Six to eleven bullets	Expanded Problem Focused	
Twelve or more bullets	Detailed	
At least one bullet in <b>each</b> box with an unshaded border <b>AND</b> every bullet in <b>each</b> box with a shaded border.	Comprehensive	

(Circle the bullets that are documented.)

**NOTE:** For the descriptions of the elements of examination containing the words "and", "and/or", only one (1) of those elements must be documented.

System/Body Area	Elements of Examination		
Lymphatic	<ul> <li>Palpation of lymph nodes in neck, axillae, groin, and/or other location</li> </ul>		
Musculoskeletal	<ul> <li>Assessment of muscle strength and tone (e.g., flaccid, cog wheel, spastic) with notation of any atrophy and abnormal movements</li> <li>Examination of gait and station</li> </ul>		
Extremities	<ul> <li>Inspection and palpation of digits and nails (e.g., clubbing, cyanosis, inflammation, petechiae, ischemia, infections, nodes)</li> </ul>		
Skin	<ul> <li>Inspection and/or palpation of skin and subcutaneous tissue (e.g., rashes, lesions, ulcers)</li> </ul>		
Neurological/ Psychiatric	<ul> <li>Brief assessment of mental status including:</li> <li>Orientation to time, place and person</li> <li>Mood and affect (e.g., depression, anxiety, agitation)</li> </ul>		

System/Body Area	
Gastrointestinal (Abdomen)	<ul> <li>Examination of abdo</li> <li>Examination of liver</li> </ul>
Constitutional	<ul> <li>Measurement of any blood pressure, 2) s</li> <li>5) temperature, 6) h staff)</li> <li>General appearance deformities, attention</li> </ul>
Ears, Nose, Mouth and Throat	<ul> <li>Inspection of nasal r</li> <li>Inspection of teeth a</li> <li>Examination of orop posterior pharynx)</li> </ul>
Neck	<ul> <li>Examination of neck crepitus)</li> <li>Examination of thyro</li> <li>Examination of jugut</li> </ul>
Respiratory	<ul> <li>Inspection of chest</li> <li>Assessment of resp muscles, diaphragn</li> <li>Percussion of chest</li> <li>Palpation of chest (</li> <li>Auscultation of lung</li> </ul>
Cardiovascular	<ul> <li>Auscultation of hear</li> <li>Examination of perip and palpation (e.g.,</li> </ul>

(Enter the number of circled bullets in the boxes below. Then circle the appropriate level of care.)

EXAM	One to Five Bullets	Six to Eleven Bullets	Twelve or more Bullets	Answer the following two questions. If both answers are "yes," the appropriate level of exam is comprehensive. Was at least one bullet documented in each unshaded box?
	Problem Focused	Expanded Problem Focused	Detailed	Comprehensive

Note: The Chest (Breasts), Head/Face, Eyes and Genitourinary systems/body areas are not integral parts of this Respiratory exam.

## **Elements of Examination**

lomen with notation of presence of masses or tenderness

## r and spleen

**by three of the following seven** vital signs: 1) sitting or standing supine blood pressure, 3) pulse rate and regularity, 4) respiration, neight, 7) weight (May be measured and recorded by ancillary

e of patient (e.g., development, nutrition, body habitus, on to grooming)

mucosa, septum and turbinates

and gums

pharynx (e.g., oral mucosa, hard and soft palates, tongue, tonsils,

k (e.g., masses, overall appearance, symmetry, tracheal position,

roid (e.g., enlargement, tenderness, mass)

ular veins (e.g., distension; a, v or cannon a waves)

t with notation of symmetry and expansion

spiratory effort (e.g., intercostal retractions, use of accessory matic movement)

st (e.g., dullness, flatness, hyperresonance)

(e.g., tactile fremitus)

gs (e.g., breath sounds, adventitious sounds, rubs)

rt including sounds, abnormal sounds and murmurs

pheral vascular system by observation (e.g., swelling, varicosities) pulses, temperature, edema, tenderness)